



*'Academy Trust School specialising in Complex Learning Difficulties and Disabilities.'*

22<sup>nd</sup> October 2021

Dear Parents and Carers,

I hope you enjoy reading the newsletter – which gives just a sample of some of the great learning that has been taking place over the past few weeks. We have all been very impressed with how well the pupils have continued to be so happy and engaged with their learning at a time when the school has been impacted by numbers of staff and pupils with COVID 19. Well done to them all – and to the fantastic staff team for all their work and flexibility during this time.

The class groups are now well established after this first half term and the timetables are working well to ensure a good curriculum is being offered to everybody. As you are aware, our intention is to enhance this further by developing the timetable to enable class groups to access a slightly wider range of teachers for specific subjects – as well as their own class teacher. We were ready to start this in September – but delayed it due to the position Cornwall was in with regards to COVID in our community. We have been in discussion with Public Health England who have been very positive about the way the school is currently operating and they advise that we continue with this for the next half term - so we can respond quickly in the event of further cases. Therefore, we will continue with the same timetable pattern for next half term. Thank you for your continued support – keep in contact with your child's class teacher so we can work together to make sure we are all confident in the offer.

Next half term, unbelievably, leads us into Christmas! We will share our plans for Christmas as soon as we return to school – these will include class based Christmas activities and opportunities for parents to join with their child's class for a Christmas Coffee morning.

Ruth Zimmerman

Head Teacher

Eden have been studying the artist Barbara Hepworth. We have re-created Hepworth's sculptures using play dough and collaged a 2-D version of a bronze sculpture.

We have written stories based on our study of the novel Skellig, made cookies, improved our skills at dodgeball and learnt about natural disasters such as volcanoes and earthquakes.

We have made papier-mâché volcanoes and on Friday we are going to experiment with vinegar, food colouring and bicarbonate of soda so the volcanoes explode with pretend lava!





### Heligan Planet Protectors

Heligan have made a lovely start to the new academic year. We have started our Recycling project and are thinking about ways that we can help our planet. We have been litter picking around the school and sorting animals that live in the sea and on the land. In our creative lessons, we have been practising our printing skills, listening to relaxing music and looking at the work of different artists, looking for shapes and colours that we recognise. We have been thinking about what we can do to look after our physical and mental health, and we have been keeping active, learning to ride a bike and practising our yoga poses.



This half term we have been focussing on 'Myself in the World' as we learn how to look after ourselves and the world around us. During #helloyellow day we wore yellow and talked about all the things we do in our lives to help our mental health. This month we have even tried the Japanese practice of relaxation known as Shinrin Yoku or Forest Bathing.

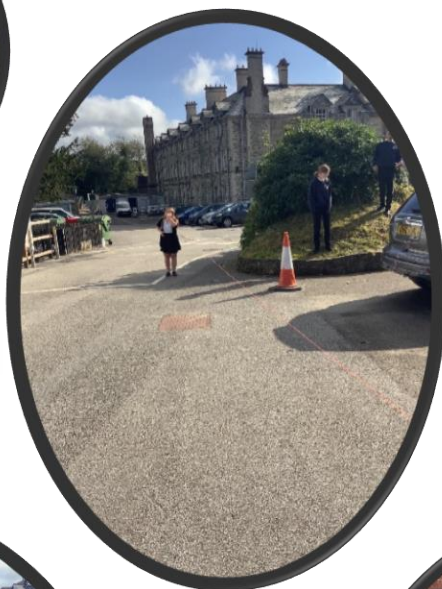
Every day we try to get outside and ensure we are enjoying all the opportunities we have in school to exercise and improve our fitness. We have even had the opportunity to learn how to ride a bike and many of our students have been enjoying our new learning trike.

We are very proud of the school and keen to keep it looking perfect. To help, we have been collecting litter from our driveway and identifying what can be recycled. The class enjoyed using the litter picker arm so much it might appear on a few Christmas lists!





We have been doing Taiko drumming and string telephone for Science (sound waves). In English we have been doing detective investigations and in Maths the four operations.





This half term in English, pupils have been studying Skellig, looking at how the front cover and opening paragraph hook the reader and we have been doing a lot of SPAG (spelling, punctuation and Grammar) activities. We have also completed several reading comprehensions looking at vocabulary, reading, retrieval, sequencing and inference.

In Maths we have been looking at the four operations and mainly focusing on addition and subtraction. We have also completed our Daily Maths activity sheets, which cover all topics and doing our online learning.

In Science, we have been looking at different methods of communication and BBC Bitesize plus all the pupils enjoyed Earth Squad Go and Junkateers (online Science learning/games).

Our Creative Arts lessons have taken us to Japan as we have been doing some sessions on the Taiko drums showing great rhythm and keeping in time with each other.

We have been having some sensory time looking after the guinea pigs and in Gardening we have been filling the raised beds.

We have visited many different countries, cooking traditional dishes from those cultures such as Japan – Katsu chicken curry, Austria – apple strudel and Belgium – Olliebollen. We also learnt lots of different facts about the countries such as famous landmarks, festivals and traditions.

In Forest School, we have made garlic bread and smores over the fire, played team games and practiced lighting fires.

We have continued to do our daily PE activities plus some good sessions in the fitness room.

Finally, we have been working on meeting our EHCP targets and the boys have done very well at turn taking, working together in small groups, playing games (Cluedo, chess and Yahtzee) and being kind and polite to each other.





Pupils of Trerice have taken part in the 'Egg Drop Project', a STEM activity which challenges pupils to design a contraption using various materials to protect a raw egg from a high fall. A STEM challenge (Science, Technology, Engineering and Maths) allows pupils to explore materials in a hands-on and open-ended way. The other advantage to STEM activities is that young people of varying ages and skill levels can do the same STEM challenge.

Pupils worked as a whole class to decide on the ten materials they would be allowed to use, before working in pairs to plan and prepare their contraption. Their commitment to the project was exemplary and all pupils were able to develop their skills in:

- Communication and collaboration
- Listening and reflecting
- Problem solving
- Creative and critical thinking
- Decision-making
- Flexibility
- Intellectual curiosity

A successful end to a fun activity...every egg survived the fall!





Lanhydrock have fully embraced autumn this term and our days have been packed with fun and learning.

We explored the causes of tectonic hazards, their effects, and the responses to disaster. We have explored sound waves in Science, prepared vegetable beds in the walled garden and pressed apples from the orchard into delicious juice.

This Friday we will be connecting with a mystery class by video link. Our students will ask a series of questions to deduce where in the world they are. We cannot wait!













Regional sponsor:  
 **The  
Exeter**



children's hospice  
SOUTH WEST

Celebrating  
**30**  
years



**Santa's  
on the Run  
goes  
freestyle**

eden project

Raise festive  
cheer in your  
Christmas  
gear!

Join us at the Eden Project  
on Sunday 5 December 2021  
**[www.chsw.org.uk/santas](http://www.chsw.org.uk/santas)**  
Or take part virtually, anywhere!

Registered Charity No. 1003314

#### COVID SUPPORT

Thank you for your continued support with Covid-19 home testing.  
We know how important it is for you to be able to send your children to school.

You should encourage your children to continue testing and [report](#) results twice a week at home, throughout the October half-term school holiday and take a test before returning to school/college. All results should be reported, even if your result is negative or void.

Your children have been given new home test kits to bring home with them. Please check if your child has received enough of these test kits to continue testing over the half term break. You can help them to take the test and report their results. Testing is free of charge. If you do still require more home testing kits to continue testing over half term, you can also order more [online](#) through gov.uk or collect from your local pharmacy.

By testing your child twice a week over half term, you will help us to reduce transmission of Coronavirus, keep pupils in school and keep Pencalenick School open to minimise disruption to their education and to you and your household.

Please contact Diana Barry, our COVID Coordinator, if you have any questions or concerns about home testing

### After School Club

We are hoping to offer an after school multi sports club on Wednesdays from 3pm until 4:15pm. The sessions will be child lead and we will explore different sports that they would like to experience.

Parents/carers will need to pick up children from school at 4:15pm because transport does not operate after the school day.

At this stage I would like to gauge how many children might be interested in attending the sessions. We recognise that transport is a challenge – but we would like to know if there is a demand for this type of opportunity. Please complete the slip below and return this page to the school office.

Regards

Chris Brigg

---

Name \_\_\_\_\_

I would be interested in my child attending an after school multi sports club at Pencalenick School on Wednesdays from 3pm until 4:15pm. I would be happy to pick up my child from school after the club.

Yes/ No

I would be interested in my child attending but I will not be able to provide transport. Yes/ No

Signed \_\_\_\_\_

Date \_\_\_\_\_