Pencalenick PE, Sport and Swimming Strategy 2026–27

Purpose: to increase pupils' access to enjoyable, accessible physical activity; develop movement, confidence and social skills; and help pupils find activities they can continue beyond school.

This plan has been checked against the latest DfE PE and Sport Premium guidance published in June 2026 and the current published conditions of grant (2025-26). The premium is for additional and sustainable improvements that build capacity and add to PE, sport and physical activity for eligible primary-aged pupils. As the 2026-27 conditions of grant have not yet been published, the school will complete a final compliance check against those conditions before committing expenditure.

Planning information	**2026-27 plan**
Academic year	2026–27
Confirmed Sport Premium allocation	£16000 TBC
Primary provision benefiting directly	Falmouth ARB; Mount Charles ARB; any other eligible primary pupils confirmed by the school
Strategy leads	PE lead, ARB leads and linked senior leader
Review points	December 2026, March 2027 and July 2027

Planning information	2026-27 plan
Final report	Actual expenditure, participation, impact, sustainability and Year 6 swimming outcomes, with expenditure reported against the DfE categories in force for 2026-27.

Proposed PE and Sport Premium allocation

Percentages below allocate the full confirmed grant once known. They are deliberately concentrated on additional inclusive activity, staff capability and sustainable participation. Core swimming and cardio-suite capital/refurbishment are shown in the wider strategy but are not included in the premium allocation.

Premium-funded priority	% of allocation	£ when allocation confirmed	Specific funded activity
Inclusive physical activity and movement circuits	30%	30% x £[allocation]	**ADDITIONAL inclusive physical-activity equipment for eligible primary pupils: tunnels, stepping and balance resources, movement-route equipment, target/throwing games and accessible/adapted activity resources. Includes staff development linked to sustainable use.**

Inclusive dance and extracurricular activity	25%	25% x £[allocation]	**ADDITIONAL specialist dance workshops/programme for eligible primary pupils; lunchtime dance/enrichment activity; accessible dance resources; and staff CPD so provision can continue after specialist input.**
Staff PE, movement and inclusion CPD	20%	20% x £[allocation]	**ADDITIONAL practical CPD in inclusive PE and physical activity, movement circuits, adapting activity for SEND, safe equipment use, spatial awareness, accessible instruction and progressive challenge.**
Broader sporting experiences and participation	15%	15% x £[allocation]	**ADDITIONAL access to School Games, inclusive festivals, adapted sport, dance-sharing and personal-best opportunities, plus eligible participation resources/costs.**
Top-up swimming and water safety	10%	10% x £[allocation]	**ADDITIONAL/TOP-UP swimming and water-safety activity only after core curriculum provision and only where permitted by the applicable 2026-27 grant conditions.**
TOTAL	100%	£[confirmed allocation]	**All expenditure subject to the final 2026-27 conditions of grant and school/trust finance classification.**

Indicator and intent	Implementation during 2026–27	Evidence of impact and sustainability	Funding route
1. Regular activity: make movement accessible throughout the day	Audit activity and barriers in both primary ARBs. Provide short, planned movement opportunities and sensory circuits using suitable equipment such as tunnels, stepping routes, balance resources and target games. Offer seated and wheelchair-accessible alternatives. Staff use a consistent sequence and adapt it to each pupil's needs.	Each ARB has a timetabled offer by October. Review individual participation each term, including pupils who previously declined activity. Record progress in movement, spatial awareness, turn-taking and problem solving against suitable starting points. Train more than one staff member per setting to maintain delivery.	**SPORT PREMIUM - 30% ALLOCATION AREA.** Fund additional physical-activity/movement-circuit equipment and associated staff development for eligible primary pupils. Do not charge equipment whose sole purpose is therapeutic/calming or ordinary classroom provision.

Indicator and intent	Implementation during 2026–27	Evidence of impact and sustainability	Funding route
2. Profile of physical activity: establish dance as an inclusive part of school life	Identify **specific classes** for a planned dance programme, beginning with pupils who would benefit from an accessible alternative to traditional sports. Run an additional **lunchtime dance club**, with pupil choice of music and movement styles. Agree adaptations for mobility, sensory needs and participation without performance pressure.	Record class and club attendance, repeat participation and pupil feedback. Aim for pupils who do not normally join sports clubs to take part. Capture examples of communication, coordination, confidence and teamwork. Build staff confidence so dance continues beyond any visiting instructor's sessions.	**SPORT PREMIUM - 25% ALLOCATION AREA.** Fund additional specialist dance workshops, lunchtime dance/enrichment, accessible dance resources and staff CPD for eligible primary pupils. Ordinary timetabled curriculum PE/dance remains core-funded.

Indicator and intent	Implementation during 2026–27	Evidence of impact and sustainability	Funding route
3. Staff knowledge: develop a shared approach to inclusive movement	PE lead and therapy colleagues support staff to set up safe sensory circuits and adapt dance and other activities. Provide practical training on equipment choice, spatial awareness, safe supervision, accessible instructions and ways to increase challenge gradually.	Staff demonstrate and document activities they can deliver independently. Termly observations show pupils have appropriate choices and progression. Keep activity plans and equipment guidance available for new staff.	**SPORT PREMIUM - 20% ALLOCATION AREA.** Fund additional practical CPD that builds staff confidence, knowledge and skills and leaves sustainable capacity. Use established, quality-assured and suitably qualified providers where external CPD is commissioned.

4. Broader experience: make swimming a dependable weekly offer	Arrange **weekly swimming lessons** for identified classes or groups, with a published timetable, pool access and transport plan. Agree individual access arrangements, staffing, changing support and water safety instruction. For the primary ARBs, establish a realistic route to the pool, addressing the access problem recorded in the older plan. Teach and assess from each pupil's starting point.	Track lessons offered and attended, barriers resolved, water confidence and individual swimming and safety progress each term. For **Year 6**, report separately the percentage meeting each of the three national measures: 25 metres, effective strokes and safe self-rescue. Record unavailable or missing assessment information accurately.	**CORE SCHOOL BUDGET for curriculum swimming and transport.** Sport Premium is limited to the separate 10% allocation for additional/top-up swimming and water-safety activity after core provision, subject to the 2026-27 grant conditions.

Indicator and intent	Implementation during 2026–27	Evidence of impact and sustainability	Funding route
4. Broader experience: create a progression route into fitness	Review how pupils currently use the **cardio suite**. Develop accessible induction, choice of activity and personal goals, including options appropriate to different mobility and support needs. Obtain a condition and accessibility review, quotes and a phased equipment plan.	Record safe access, repeat participation, pupil views and progress against personal goals. Produce an agreed longer-term investment plan by spring 2027.	**NOT INCLUDED IN SPORT PREMIUM ALLOCATION.** Fund cardio-suite redecoration, refurbishment and major/replacement capital equipment through premises, capital or another suitable budget. Revenue maintenance should only be considered following finance advice and applicable grant conditions.

Indicator and intent	Implementation during 2026–27	Evidence of impact and sustainability	Funding route
5. Inclusive participation and competition: give pupils a choice of ways to take part	Offer accessible festivals, dance sharing, personal-best challenges and suitable School Games or partner events. Provide quieter or smaller-group alternatives where a large event would prevent participation. Include pupil Sports Leaders where this improves access to activity.	Record first-time participation, repeat participation and pupils' views. Review who is missing out, including pupils with complex needs and those who are less active. Maintain links and resources for the following year.	**SPORT PREMIUM - 15% ALLOCATION AREA.** Fund additional inclusive festivals, School Games/partner events, adapted sport, dance-sharing, personal-best opportunities and eligible participation resources/costs for primary pupils.

Funding controls and approval checks

Confirm the 2026-27 allocation and replace all percentage formulas with cash amounts before final approval.

Complete a final check against the 2026-27 PE and Sport Premium conditions of grant when DfE publishes them; the current published conditions remain 2025-26.

Review expenditure and impact in December 2026, March 2027 and July 2027, including participation by pupils who are less active or face additional barriers.