

## The PSHCE Statutory Guidance from September 2020

DfE Relationships Education	DfE Relationships & Sex Education	DfE Health Education <b>COMPULSARY Sept 2020</b>
Includes all schools providing primary education, including all-through schools & middle schools	Includes all schools providing secondary education, including all-through schools & middle schools	All maintained schools including schools with a sixth form, academies, free schools, non-maintained special schools & alternative provision, including pupil referral units
<b>The statutory guidance requires school to define &amp; deliver:</b> Relationships & Sex Education – Secondary provision Physical health & mental wellbeing – Secondary provision		
<b>The breadth of study delivered at Pencalenick School will include:</b>		
<b>Secondary provision: COMPULSARY Sept 2020</b>	<b>Secondary provision:</b>	
Families Respectful relationships, including friendships Online & media Being safe Intimate & sexual relationships, including sexual health*	Physical health & mental wellbeing* include identified within our Secondary provision: Mental wellbeing* Internet safety & harms Physical health & fitness Healthy eating Drugs, alcohol & tobacco Health & prevention Basic first aid Changing adolescent body	
<b>Curriculum links:</b>		
Our scheme of work incorporates elements of the computing & science curriculum.		
<ul style="list-style-type: none"> <li>• <b>Computing</b> - This important area promotes pupil’s understanding of how to stay safe &amp; behave online, underpinning the knowledge &amp; behaviours that can help them navigate the online world safely &amp; confidently regardless of the device, platform or app used, tailoring our teaching &amp; support to the specific needs of our pupils. <b>Online safety Curriculum source:</b> <i>Education for a Connected World - A framework to equip children &amp; young people for digital life – UKCISS (Feb 2018) * Please refer to the SPT Prevent policy for additional information</i></li> <li>• <b>Science</b> - Statutory Science objectives from the National Curriculum are used (objectives identified from the <i>National Curriculum programmes of study found within NC Yr2, 5 &amp; 6</i>; woven through the Pencalenick PSHE/ RSE offer). Pupils are encouraged to work scientifically through observation. Pupils will be introduced to the processes of reproduction &amp; growth in animals; the focus is on helping pupils to recognise growth (how different animals, including humans, grow &amp; asking questions about what things animals need for survival &amp; what humans need to stay healthy)</li> <li>• <b>SMSC</b> – Social relationships – school-based rationale &amp; outcomes.</li> </ul>		
<b>Online safety Curriculum source:</b>		
Education for a Connected World A framework to equip children & young people for digital life - UKCISS		

