

Careers Support and Guidance Information - Tutor Program

In line with SPT CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG) POLICY. The aim is to provide students and their families with the information/opportunities they require to enable them to make informed decisions about their

Year 7	Activity	Date
<ul style="list-style-type: none"> Identifying my strengths and interests. 		
<ul style="list-style-type: none"> Exploring the 'World or Work' in our immediate environment and local area. 		
<ul style="list-style-type: none"> Meeting business people in assemblies and in curriculum time where this is appropriate and planned. 		
Year 8	Activity	Date
<ul style="list-style-type: none"> Learning more about my strengths and interests. 		
<ul style="list-style-type: none"> Matching my interest areas to suitable careers. 		
<ul style="list-style-type: none"> Learning about the different routes I can take within my school – which Pathway is for me? 		
<ul style="list-style-type: none"> Meeting business people in assemblies and in curriculum time where this is appropriate and planned. 		
<ul style="list-style-type: none"> Meeting alumni and understanding their jobs and which routes they took. 		
Year 9	Activity	Date
<ul style="list-style-type: none"> Finding out about when I will need to make decisions about my future which begin to be identified via the EHCP process (preparing for adulthood). 		
<ul style="list-style-type: none"> Transitions and Choices Evening. 		
<ul style="list-style-type: none"> Having the opportunity to attend a careers fair to chat to business people and colleges about the options available to me in the future. 		
<ul style="list-style-type: none"> Meeting business people in assemblies and during curriculum time where this is appropriate and planned. 		
<ul style="list-style-type: none"> Using the careers resources available to help me with my choices. 		
<ul style="list-style-type: none"> Understanding the importance of developing my employability skills. 		
<ul style="list-style-type: none"> Developing decision-making skills and being able to communicate a choice to others. 		

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Year 10	Activity	Date
• Attending special assemblies and parents' meetings to help me to choose the right pathways.		
• Using the careers resources in more detail to explore career areas.		
• Guidance and support to find a work experience placement.		
• Learning more about the working environment, employment opportunities and to learn about the local labour market.		
• Opportunities to develop my entrepreneurial skills through Enterprise.		
• Exploring several different professions by linking/finding out about local business people.		
• Exploring several different routes including apprenticeships, further and higher education access to higher education information.		
• Learning about my personal finance – what I need to know now and what I will need to know in the future.		
• Using the careers resources available to help me with my choices.		
• Taking part in Further Education taster days.		
• Contribute to my portfolio/employability passport information regarding my future.		
• Having the opportunity to attend a Careers Fair to listen and talk to business people and colleges about the options available to me in the future.		
• Undertake work experience/work visits linked to student aspirations/learning pathway.		
Year 11	Activity	Date
• Attending Careers and Apprenticeship Fairs.		
• Sampling courses/visits to help me to make my choices for the forthcoming year.		
• Make transition visits to Post 16 providers.		
• Mock interviews - Learning about good interview technique and appropriate preparation where appropriate.		
• Attend open days at local colleges and FE providers.		
• Using the careers resources available to help me with my choices which may include links with Careers South West.		
• Continue to contribute to my portfolio/employability passport information regarding my future.		
• Undertake work experience/work visits linked to student aspirations/learning pathway.		
• Continued opportunities to develop my entrepreneurial skills through Enterprise Projects.		
• Continue to develop my CV/passport.		