

Intent

What do we do?

LTP/ MTP is used extensively to support and promote pupil's development in PSHCE

Deep dives and learning walks, to include, pre -planning evaluation, in order to triangulate evidence and impact.

Implementation

LTP identifies termly focuses across the MAT, differentiation and progression through each Key stage, with opportunity for revisits and progression of skills through the use of a spiral curriculum and differentiated teaching groups and learning outcomes within each lesson.

Teachers utilise the medium term planning to support all individuals within their classes using individual learning targets from their EHCPs, TIS and TALC assessments, along with

Pupils assessed as emerging, against SPT expectations, will be identified and additional support will be provided, through TIS, TALC questioning, in school therapies and small group work.



Pencalenick School PSHCE Planning, Learning and Assessment

Cycle 2020 - 2021.

Impact

Termly data drops by teachers, using B squared reviewed by PSHCE coordinator, triangulation of planning, work, evidence and assessment.

Reports and narratives written to inform school SLT and Governors of pupil attainment in relation to PSHCE.

Pathways demonstrate knowledge of challenge and security, through monitoring and evaluation.

Deep dives and learning walks, pupil conferencing and staff dialogue to include, pre -planning evaluation, in order to triangulate evidence and impact. This is recorded on B-squared.

Ensures learning is relevant for pupils, demonstrates, variety, security challenge and progress.