Opportunities for SMSCD at Pencalenick include:

Tutor Group Assemblies
Tutor Time
School Council
Whole School Curriculum
Upper School Options
Creative Arts Projects
Annual Charity Days
Sports Day
Work Related Curriculum
Christmas Activities
SET Blast
Easter Activities
Summer Activity Week
Extra Curricular Opportunities
Year 11 Leavers' Ball

Benefits & Outcomes for Learners

Spiritual Development can give pupils a strong sense of self-worth and personal ownership of their thoughts and actions.

Moral development can give pupils a sense of right and wrong, of the impact their actions will have upon themselves and others.

Social development can give pupils an understanding of their roles as members of an interactive society and the ability to build and maintain social relationships.

Cultural development can give pupils an understanding appreciation of traditions and values, the ability to participate in group activities and enjoy leisure pursuits.

PENCALENICK SCHOOL

Social
Moral
Spiritual
Cultural
Development

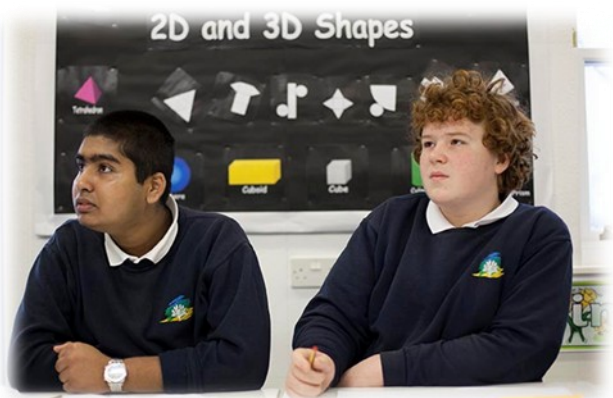Together Everyone Achieves More

A Guide for Parents

What is SMSCD?

In the Education act of 1988, the second aim of the National Curriculum was that 'The school Curriculum should aim to promote pupils Spiritual, Moral, Social and Cultural development and prepare all pupils for the opportunities, responsibilities and experiences of 'life'.

At Pencalenick our curriculum is rich in SMSC experiences. Department leaders have recently audited SMSC in their subjects. The audit is available in school for parents to view so please ask to see it!

Definitions

Pupils' Spiritual development is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.

Pupils' Moral development is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.
- Understanding of the consequences of their behaviour and actions.
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Pupils' Social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of communities and social settings, including volunteering, co-operating well with others and being able to resolve conflicts effectively.

- Acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

- Ability to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Pupils' Cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities.
- Ability to demonstrate an interest in exploring, improving, understanding and showing respect for different faiths and cultural diversity
- Willingness to understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.